

## Unit 1: Introduction to Evidence-Based Practice: Basic Concepts - Discussion

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# Discussion

### Threaded Discussion Guidelines and Rubric

**PURPOSE:** Threaded discussions are designed to promote dialogue between faculty and students, and students and their peers. In the discussions, students

- Demonstrate understanding of concepts for the week;
- Integrate professional resources;
- Engage in meaningful and respectful dialogue with classmates; and
- Express thoughts clearly and logically.
  - **Note:** All posts should be in your own words. List the source of your information at the end of your entry, but do not quote from the source(s).

### Participation Requirement:

1. Students are required to post a minimum of two substantive posts in each graded discussion. These two posts must be on 2 separate days.
  - **Units 1-7**
    - The first post must fully address the initial question in the discussion and be completed by **Tuesday, 11:59 p.m. Mountain Time (MT)**.
    - The second post should be a response to another peer and must be completed by **Thursday, 11:59 p.m. Mountain Time (MT)**.
  - **Unit 8**
    - The first post must fully address the initial question in the discussion and be completed by **Tuesday, 11:59 p.m. Mountain Time (MT)**.
    - The second post should be a response to another peer and must be completed by **Wednesday, 11:59 p.m. Mountain Time (MT)**.

◦ The number of graded discussions may vary depending on the course

- The number of graded discussions may vary depending on the course.
- 2. Postings submitted before the unit opens on Sunday will not be included in the unit grades.
- 3. Participation Points: If your posts meet the participation requirements (above) all participation criteria points will be earned. You will receive no points for participation if:

- **Unit 1- 7**

- Your first post in each topic is not posted by 11:59 p.m. Mountain Time (MT) on Tuesday; or
- You do not post a second response in each graded discussion by 11:59 p.m. Mountain Time (MT) on Thursday

- **Unit 8**

- Your first post in each topic is not posted by 11:59 p.m. Mountain Time (MT) on Tuesday; or
- You do not post a second response in each graded discussion by 11:59 p.m. Mountain Time (MT) on Wednesday

**Discussion Criteria:** When participation requirements *are NOT met*, discussion(s) will be graded if:

- Posted no later than Friday by 5:00 p.m. Mountain Time (MT) in Unit 1-7
- Posted no later than Wednesday by 11:59 p.m. Mountain Time (MT) in Unit 8

Discussion Criteria	Exceeds Minimum Requirements	Meets Minimum Requirements	Does not Meet Minimum Requirements
<b>Understanding of Concepts</b>	Postings apply concepts to professional practice, personal experience, or examples from healthcare delivery system.	Postings reflect full understanding of concepts but do not apply them.	Postings do not fully reflect understanding of concepts.
<b>Integration of Professional Resources</b>	Postings integrate assigned readings, lessons, expert opinion, and outside professional resources (articles or websites). Sources are referenced.	Postings integrate only assigned readings or lessons.	Postings demonstrate little or no integration of readings, lessons, or professional sources.
<b>Meaningful and</b>	Actively responds to peers and engages in	Responds but does not engage	Does not actively engage

<b>Respectful Dialogue With Classmates</b>	peers and engage in meaningful and respectful dialogue with them.	peers and engage in meaningful dialogue.	actively engage or respond to peers. OR Reacts defensively or disrespectfully to feedback or questions.
<b>Clear and Logical</b>	Presents information using clear and logical	Presents information using	Information is unclear and

#### Clinical Decision Making (graded, 25 points)

Describe a clinical situation where you were concerned (e.g., a higher incidence of falls, infections, errors, etc.) and where decisions were made to improve the situation. What sources of evidence were utilized to make the decision (e.g., personal experience, expert advice, etc.)?

Responses